

# Learning Goals

The learning goals of Susquehanna University articulate a vision of our students as confident, liberally-educated persons who are committed to the ongoing processes of cross- and multi-disciplinary education, who are capable of thinking not only in the terms of their major area, but from the perspectives of other disciplines as well, and who bring together all facets of their educational experience in order to frame a way of thinking about their vocations, their major area of study, and their lives as a means to achievement, leadership, and service in the world.

**1** SU graduates possess an awareness of the creative, natural, societal, and cultural forces that shape the world around them, including a knowledge of:

- » The richness of human thought and expression,
- » The ways humans have sought to explain the natural world,
- » The breadth of human interactions throughout the world, across time and into the present, and of the belief systems, values and practices through which those interactions are manifested.

**2** SU graduates possess an integrated set of intellectual skills providing them with the ability to:

- » Think creatively and critically in order to analyze issues and make effective decisions,
- » Incorporate the methods of analysis from a range of academic disciplines in the natural and social sciences and humanities to understand and solve problems, and explore conflict,
- » Listen effectively and to articulate an informed opinion and argument orally and in writing,
- » Gather and evaluate information,
- » Work effectively with a team to analyze and solve problems.
- » Function with professional competency in a chosen discipline,
- » Understand that problems often elicit complex, conflicting, and ambiguous responses.

**3** SU graduates possess a mature understanding of self- mind, body, spirit- including:

- » Knowledge of the limits and contexts of their own experience, and the ability to value the different experiences of others,
- » The ability to examine their own strengths and weaknesses critically and realistically,
- » Willingness to strive for responsible actions personally and interpersonally.

**4** SU graduates possess an integrated sense of personal ethical responsibility focused on their:

- » Interaction with the natural environment,
- » Continued growth and development as a contributing member of a number of communities within human society,
- » Recognition and understanding of the diversities of human experience,
- » Commitment to an ongoing development of the life of the mind.