

UNIVERSITY of PUGET SOUND

Est. 1888

July 23, 2012

Paul Rowland, Executive Director of AASHE
1536 Wynkoop St., Suite 100
Denver, CO 80202

Dear Mr. Rowland,


I direct Puget Sound's environmental policy and decision making program, co-chair the Sustainability Advisory Committee, and direct the Sound Policy Institute. I also serve on the steering committee for the Curriculum for the Bioregion Initiative at the Washington Center for Excellence in Undergraduate Education.

Over the past eight years the University of Puget Sound has hosted regular workshops for our own faculty across the disciplines to incorporate sustainability into the curriculum. We have also partnered with the Curriculum for the Bioregion Initiative to host multiple workshops and conferences on sustainability in the curriculum for more than 100 college and university faculty from across our region. Consequently, I am familiar with various institutions' approaches and success levels for incorporating sustainability into curriculum and research.

I am not aware of other institutions that have so comprehensively and simultaneously assessed sustainability in curriculum and research as we did for our innovation credit. I wish to affirm our assessment project was innovative in depth and in use of triple bottom line criteria to examine all courses and research endeavors. We also engaged students significantly in our research, which was highly educational for them. Our assessment outcome confirmed we have embedded sustainability across our curriculum and extensively in our research.

Thank you for your consideration.

Sincerely,



Daniel Sherman
Luce-funded Professor of Environmental Policy and Decision Making