

L&C CIRP - Sustainability Literacy and Interest Questions

Please enter your responses on the CIRP form, beginning with number 53 at the bottom of page 4. Thank you for participating!

Literacy Questions

53. Corporate social responsibility includes: (mark one)

- a. Various forms of financial reporting
- b. Environmental, social, and financial performance
- c. Offering health, dental, and vision care to employees
- d. Incorporating community, labor, and government representatives on the board of directors

54. A technique to assess environmental impacts associated with all stages of a product's life from resource extraction through usage and disposal/reuse is called: (mark one)

- a. An energy audit
- b. A cost-benefit analysis
- c. A life cycle assessment
- d. A thermal system analysis

55. The term for products nature provides such as clean water, clean air, productive soils, habitat for diverse species, and pollination of plants is: (mark one)

- a. Natural capital
- b. Ecosystem services
- c. Environmental economics
- d. Environmental conservation

56. Environmental justice is concerned with which of the following: (mark one)

- a. jobs and living wage
- b. access to green spaces for recreation
- c. promoting diversity
- d. all of the above

(additional questions on back)

Interest Questions

57. Please indicate your interest level in sustainability: (mark one)

- a. I have a passion for sustainability
- b. I have considerable interest in sustainability
- c. I am neither interested nor disinterested in sustainability
- d. I have little interest in sustainability
- e. I have no interest in sustainability

58. Through what disciplinary or theoretical lens do you tend to approach issues of sustainability? (mark all that apply)

- a. Governance and International Relations (e.g., policy, global treaties, diplomacy)
- b. Economics (e.g., market regulations, globalization, jobs, wages, sustainable development)
- c. Environmental Protection (e.g., addressing air/water pollution, global warming)
- d. Species Protection (preserving biodiversity, endangered species legislation, animal rights)
- e. Morality and Identity (e.g., personal ethics and responsibility, spirituality)

59. I am familiar with the following Lewis & Clark programs/initiatives: (mark all that apply)

- a. green building requirement
- b. renewable energy initiative
- c. waste minimization resources
- d. sustainable/local food
- e. environmental health and wellness resources (e.g., access to restorative green spaces, window views and outdoor classroom space)

60. While at Lewis & Clark, I would like to: (mark all that apply)

- a. Take a course focused on sustainability
- b. Complement my studies with a cross-campus, interdisciplinary sustainability program
- c. Participate in an overseas program related to sustainability
- d. Participate in an internship or clinic related to sustainability
- e. Participate in a student organization or event focused on sustainability

61. What prevents you from prioritizing sustainable choices in your daily life? (mark one)

- a. I feel that I prioritize as much as I can already
- b. I'd like to, but don't have the time
- c. I don't have enough knowledge
- d. I do not believe my individual actions make a difference
- e. I prefer to focus on influencing policy and larger systems issues

62. Please indicate the sustainability-related activities you believe Lewis & Clark, as an institution, should be pursuing: (mark all that apply)

- a. Minimizing impact on natural resources (eg. air, water, waste)
- b. Purchasing sustainable food and products
- c. Addressing climate change
- d. Influencing regional or national issues on sustainability
- e. Addressing race, equity and environmental justice issues