

***1. Informed Consent for Sustainability Survey**

You are being asked to participate in a survey about sustainability to help better understand the nature, functioning, and valued practices of sustainability on CSU Chico campus. This survey will help us understand how to teach sustainability across the curriculum better.

All students who agree to participate in the survey are assured that their identities will be fully protected. Names of students will never be collected. Student ID numbers will be used only to look at past courses taken by students. Write-ups of the study will never use names. You will encounter this survey multiple times.

If you agree to the survey, the data will be kept in a password protected computer in the Institute for Sustainable Development, an office which remains locked and can be accessed only by researchers, the program director, or the program's Administrative Assistant.

Participation in this survey is strictly voluntary. There is no risk for participants. There is no penalty should you choose not to participate, and you may withdraw your consent to participate at any time without fear of penalty.

If you wish further information about the research project, please contact the Institute for Sustainable Development at 530-898-3333, email at sustainability@csuchico.edu or contact the Director Dr. James Pushnik at jpushnik@csuchico.edu

I have read this informed consent form. I agree to participate in the study, and I understand that there is no direct benefit owed to me due to my agreement to participate. I understand that I may reverse my decision to participate in the study at any time.

*** Required**

I have read this informed consent form and agree to take the survey.

***2. Please enter your student ID number. This is the number on the back of your Wildcat ID.**

3. For which class are you taking this survey?

- ANTH 116
- ENGL 130
- HIST 341
- UNIV 105
- ENVL 105

Other (please specify)

4. What is your current standing in school?

- Freshmen
- Sophomore
- Junior
- Senior
- Graduate Student

Other (please specify)

*5. Education for sustainable development emphasizes education for a culture of peace.

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

*6. Economic development, social development and environmental protection are all necessary for sustainable development.

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

*7. Sustainable development is as much about the children in the future as it is about what we need today.

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

***8. Sustainable development has nothing to do with social justice.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***9. Sustainable consumption includes using goods and services in ways that minimize the use of natural resources and toxic chemicals, and reduces waste.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***10. Education for sustainable development emphasizes gender equality.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***11. Helping people out of poverty in America is an essential condition for America to become more sustainable.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***12. Education for sustainable development seeks to balance human and economic well-being with cultural traditions and respect for the earth's natural resources.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***13. We cannot slow the rate of climate change.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***14. Corporate social responsibility is irrelevant to sustainable development.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***15. Conservation of fresh water is not a priority in America because we have plenty.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***16. Maintaining biodiversity—the number and variety of living organisms—is essential to the effective functioning of ecosystems.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***17. Education for sustainable development supports cultural diversity.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***18. Use of nonrenewable resources like oil should not exceed the rate at which sustainable renewable substitutes are used.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***19. It is useful to estimate the monetary value of the services that the ecosystem provides to us, such as neutralizing air pollutants or purifying water.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***20. Education for sustainable development emphasizes respect for human rights.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***21. Every student should receive education that teaches the knowledge, perspectives, values, issues and skills for sustainable living in a community.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***22. The present generation should ensure that the next generation inherits a community at least as healthy, diverse and productive as it is today.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***23. Manufacturers should discourage the use of disposable products.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***24. Overuse of our natural resources is a serious threat to the health and welfare of future generations.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***25. We need stricter laws and regulations to protect the environment.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***26. Poverty alleviation is an important topic in education for sustainable development.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***27. Sustainable development will not be possible until wealthier nations stop exploiting the labor and natural resources of poorer countries.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***28. Companies that are environmentally sustainable are more likely to be profitable over the long run.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***29. The teaching of sustainability principles should be integrated into the curriculum in all disciplines and at all levels of schooling.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***30. Governments should encourage greater use of fuel-efficient vehicles.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***31. Adopting sustainable development as a national priority is key to maintaining America's status as one of the most livable countries in the world.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***32. Citizenship education is an important component of education for sustainable development.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***33. Taxes on polluters should be increased to pay for damage to communities and the environment.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***34. There is no point in getting involved in environmental issues, since governments and industries have all the power and can do what they like.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***35. Gender equality has nothing to do with sustainable development.**

Strongly Disagree Disagree Neutral Agree Strongly Agree Don't know

Other (please specify)

***36. I walk or bike to places instead of going by car.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***37. I invest my savings in funds that are ethically responsible.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***38. At home I try to recycle as much as I can.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***39. I try to ensure that there is gender equity in my home, my work, and my volunteer environments.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***40. I have taken a course in which sustainable development was discussed.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***41. I talk to others about how to help people living in poverty.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***42. I vote in local elections.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***43. I often look for signs of ecosystem deterioration.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***44. The household tasks in my home are equally shared among family members regardless of gender.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***45. I have a home composting system or use a composting service.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***46. I try to avoid purchasing goods from companies with poor track records on corporate social responsibility.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***47. I have changed to environmentally friendly light bulbs.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***48. I have changed my personal lifestyle to reduce waste.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***49. I do not use chemical fertilizers or pesticides on my lawn.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***50. I volunteer to work with local charities.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***51. Chico State University has a large environmental impact on Northern California.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***52. I participate in extra curricular activities that examine or promote sustainability at CSU Chico.**

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)