

**Emory University 2012-13
Sustainability Learning Outcomes
For STARS Report July 2014**

Program	Degree	Outcomes	2012-13 # of Graduates
African Studies	BA	Students will demonstrate a broad, interdisciplinary and integrated understanding of African history, politics, society and culture, including engagement with contemporary issues such as disease and health, the environment, and economic development. A crucial challenge is for students to be able to apply interdisciplinary training and knowledge to real-world problems.	2
Anthropology	BA	Students will demonstrate an understanding of cultural theory and ethnographic research, with a more sophisticated understanding of the research in at least one sub-discipline of cultural anthropology, including medical anthropology and global health, linguistics, political economy and development, sustainability, gender and sexuality, globalization, or psychological anthropology.	43
Environmental Studies	BA/BS	Students will develop the ability to think critically about environmental problems, and to apply environmental studies problem solving skills to diverse problems.	38
Latin American and Caribbean Studies	BA	Students will demonstrate understanding of theories and evidence regarding how social categories like race, religion, nationality, class and gender are constructed represented and performed and how these relate to social and institutional power.	6
Neuroscience and Behavioral Biology	BS	Students will be able to evaluate the ethical dimensions and societal implications of research in Neuroscience and Behavioral Biology.	133
Physics & Astronomy	BA/BS	Students will apply and appreciate ethical principles of scientific conduct in regard to environmental protection, use of resources, and collaboration with colleagues.	5
Sociology	BA	Students should understand and be able to apply major perspectives in sociology, including those dealing with the structure and functioning of social groups, the relations between groups and individuals, and the importance of social location in affecting life outcomes. In particular,	86

		students should be able to apply these perspectives to the analysis of historical and/or current events and conditions.	
Business	BBA	ROLE OF BUSINESS in SOCIETY Students will consider traditional business objectives in the context of community and environmental impact.	301
Master's in Development Practice	MDP	Ability to conduct an in-depth analysis of geographical, environmental, political, historical, religious, and institutional context that shapes development challenges, interventions, and outcomes.	12
		Ability to Develop comprehensive and appropriate interventions, integrating local environmental knowledge and citizenship with scientific expertise and global experiences to improve management of natural resources, agricultural production, and livelihood security.	
		Critical analysis and problem-solving to achieve equitable distribution and sustainable use of natural resources such as water and energy, and their associated economic, environmental and health impacts.	
		Development of strategies to promote protection and conservation of ecological resources and the production of environmental services through policy and governance mechanisms.	
Public Health	MPH	All professional degree students must demonstrate an understanding of the public health core knowledge. The core curriculum is intended to provide an ecological approach to public health. The core curriculum provides students with an exposure to the social, economic, cultural and environmental conditions that influence human health.	395
Environmental Health	MPH	Students will achieve other key environmental health content-area competencies through coursework and practicum (e.g., describe major environmental risks to human health, assess sources and movement of contaminant through environment, apply principles of epidemiology to assess health effects of environmental exposures).	36 (included with RSPH total)
Womens, Gender, and Sexuality Studies		<ol style="list-style-type: none"> 1. Demonstrate knowledge of the diversity of feminist theory, history and activism. 2. Demonstrate interdisciplinary understanding of how gender and sex are constructed, represented and performed. 3. Demonstrate understanding of theories and evidence 	20

		regarding the intersections of race, ethnicity, religion, class disability, nationality, sexuality and gender, and how they relate to social and institutional power. 4. Analyze texts and information critically. 5. Express ideas clearly in written form. 6. Express ideas clearly in spoken form. 7. Conduct an independent research project.	
Total			1041